

## *As The Romans Did A Sourcebook In Roman Social History By Jo Ann Shelton*

*As the Romans Did*  
*The Women of Pliny's Letters*  
*Pliny the Younger*  
*In Search of the Romans (Second Edition)*  
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Introduction to the New Testament: History, culture, and religion of the Hellenistic age  
Jo-Ann Shelton Jo-Ann Shelton Jo-Ann Shelton James Renshaw Ben Greenley Robert Hancock-Jones St. Margaret's Parish (Westminster, England). Judith M. Bennett Helen Fildes Walker Don Nardo Charles R. Swindoll Don Nardo Stavros A. Frangoulidis Anna Lydia Motto Kim Power William Norvin Helmut Koester

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describes daily life in rome discussing marriage education occupations and entertainment

pliny's letters offer a significant source of information about the lives of roman women predominantly though not exclusively upper class women during the late first and early second centuries ce in the 368 letters included in his ten published books of epistles pliny mentions over 30 women by name addresses letters to seven and refers to well over 40 anonymous women many of the references are brief comments in letters whose topics are the activities of pliny's male acquaintances nonetheless his letters inform us about the roles of women in roman families marriages and households and also record the involvement of women in such matters as court cases property ownership religious orders social networks and political activities this book has two aims the first is to bring these women to the foreground to explore their kinships relationships and activities and to illuminate their lives by viewing them in the social cultural and political environments of the period in which they lived this book utilizes historical literary legal and epigraphical sources to examine the events circumstances and attitudes that were the contexts for the lives of these women the first aim then is to gain insight into the reality of their lives the second aim of this book is to investigate how pliny defines the ideal behavior for women in his accounts of the actions of both women and men pliny frequently shapes his narratives to promote moral lessons in several of his letters about women he elevates his subject to the status of a role model the second aim of this book is to use the descriptions provided by pliny to acquire a better understanding of what behavior was admired in roman women of this period and to consider how the concept of the model roman woman is constructed in pliny

the letters of pliny the younger contained in this volume provide intermediate and advanced latin students insight into the political and social life of the early imperial period of rome pliny portrays himself as a generous benefactor to his hometown a supporter of education and a patron who promotes the political and literary careers of younger men his correspondence with trajan including the emperor's responses documents pliny's governorship of the province of bithynia pontus the letters also reveal more personal aspects of his life including his relationship with his wife his views on slavery and his experiences during the eruption of mt vesuvius that killed his uncle pliny the elder same and facing page commentary helps students to understand both the latin text and the political social and historical

context of the letters introductions for each letter guide students in understanding and interpreting the text special features introduction to pliny's life and letters unadapted latin texts of thirty letters with same and facing page commentary introductions for each letter genealogical charts three maps black and white illustrations glossary of proper names index latin to english glossary

*in search of the romans* is a lively and informative introduction to ancient rome making extensive use of ancient sources and copiously illustrated with photographs drawings maps and plans now for the first time in colour its opening two chapters guide the reader through the events of roman history from the foundation of the city to the fall of the empire subsequent chapters introduce the most important aspects of the roman world the army and the provinces religion society and entertainment the final two chapters focus on pompeii and herculaneum the two cities destroyed by vesuvius new to this edition are sections on the augustan principate on the roman army on life in the provinces and on engineering innovations while the existing text is revised throughout the narrative includes descriptions of many individuals from the roman world drawn from a variety of social settings activity boxes and further reading lists throughout each chapter aid students understanding of the subject review questions challenge students to read further and reflect on some of the most important social political and cultural issues of ancient rome as well as to compare them with those of their own society the new edition is supported by a website that includes images maps and timelines further reading and related links

this textbook is endorsed by ocr and supports the specification for gcse classical civilisation first teaching september 2017 it covers the thematic study component 11 and all three literature and culture options components 21 23 thematic study myth and religion by ben greenley literature and culture 1 the homeric world by dan menashe literature and culture 2 roman city life by james rensshaw literature and culture 3 war and warfare by james rensshaw why does greek and roman mythology remain so popular today why is the hero odysseus such an interesting character what was it like to watch a gladiatorial fight why was the roman army so successful this book guides gcse students to a greater understanding of such issues the opening chapter examines the lives of women in greece and rome and also focuses on women in myth and legend the following three chapters invite readers to explore the culture of the mycenaeans city life in the roman world and ancient greek and roman warfare focusing both on aspects of ancient society and on related literature the ideal preparation for the final examinations all content is presented by experts and experienced teachers in a clear and accessible narrative ancient literary and visual sources are described and analysed with supporting images and examples of non prescribed sources helpful student features include study questions activities further reading and boxes focusing in on key people events and terms practice questions and exam guidance prepare students for assessment a companion website is available at [bloomsbury.com/class/civ/gcse](http://bloomsbury.com/class/civ/gcse)

this textbook is endorsed by ocr and supports the specification for gcse classical civilisation first teaching september 2017 it covers the thematic study component 12 and all three literature and culture options components 21 23 thematic study women in the ancient world by robert hancock jones literature and culture 1 the homeric world by dan menashe literature and culture 2 roman city life by james rensshaw literature and culture 3 war and warfare by james rensshaw how much can we know about the lives of women in the ancient world why is the hero odysseus such an interesting character what was it like to watch a gladiatorial fight why was the roman army so successful this book guides gcse students to a greater understanding of such issues the opening chapter examines the lives of women in greece and rome and also focuses on women in myth and legend the following three chapters invite readers to explore the culture of the mycenaeans city life in the roman world and ancient greek and roman warfare focusing both on aspects of ancient society and on related literature the ideal preparation for the final examinations all content is presented by experts and experienced teachers in a clear and accessible narrative ancient literary and visual sources are described and analysed with supporting images and examples of non prescribed sources helpful student features include study questions activities further reading and boxes focusing in on key people events and terms practice questions and exam guidance prepare students for assessment a companion website is available at [bloomsbury.com/class/civ/gcse](http://bloomsbury.com/class/civ/gcse)

marked by c warren hollister's clear historical vision and engaging teaching style this classic text has been judiciously revised by judith bennett the tenth edition includes greater coverage of byzantium and islam a revised map program a new essay program on medieval myths and more in his preface to the eighth edition professor hollister wrote of his realization while in college that our world today is a product of the medieval past medieval europe introduces today's students to the medieval roots of our own society

discusses the role of sports in the ancient greek and roman world covering the olympics the glories of physical achievement spectacle sports horse and chariot racing and leisure sports

what could be more practical than learning how to love each other in romans 1 11 we learned about great doctrinal issues like mercy grace and the sovereignty of god we also studied man s need god s provision and other essential points of faith now in romans 12 16 our focus pivots to our relationships and responsibilities toward our brothers and sisters in christ seen through god s eyes love becomes an action in this study you ll learn what it takes to build a community of caring people including how to grow closer in spite of conflict how to balance love with christian liberty how to pray intelligently and wisely for each other if you want to broaden your understanding of what it means to relate to one another in god s love dive into god s book through this practical study of romans 12 16 back cover

describes the construction of roads and aqueducts in ancient rome life and customs along the roads water distribution and aqueduct maintenance and the building of bridges

annotation this is the first in depth study of apuleius metamorphoses to juxtapose the different attitudes towards magic adopted by lucius and other characters either in embedded tales or in the main plot as a key to deciphering the complex dynamics of the work the contextualized approach pursued in this study further suggests that the novels final book may be read as a second metamorphoses rewritten from a positive perspective the book breaks new ground by examining the narrative structure of the metamorphoses against the background of the typical plotline found in the ideal romance

the author discusses augustine s views on women particularly women within christian theology the author also addresses how augustine s views were based on his cultural and psychological circumstances and how his ideas on and attitudes towards women changed

list of members of the society in v 1

while the first american edition of this book published more than a decade ago was a revised translation of the german book einf[?] hrung in das neue testament this second edition of the first volume of the introduction to the new testament is no longer dependent upon a previously published german work the author hopes that for the student of the new testament it is a useful introduction into the many complex aspects of the political cultural and religious developments that characterized the world in which early christianity arose and by which the new testament and other early christian writings were shaped

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